

# Understanding the Attacker



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Version 1



# Know the Attacker

**Motives:** What does the attacker want to do?

**Capabilities:** What is the attacker able to do?

**Ressources:** Which means does the attacker have available?

1. Motives
2. Capabilities and Ressources
3. Special Scenarios

## 1. Motives

The motives of an attacker are the starting points of our defense.

## 1. Motives

## 2. Capabilities and Ressources

## 3. Special Scenarios

## Financial Gain

### Variants:

- Steal information (spying).
- Steal access codes.
- Get services for free.

### Response:

- Raise the costs for the attacker.
- A rational attacker is easy to beat.

# Psychological Gain

### Variants:

- Do damage, do revenge.
- Get attention of the victim.
- Obtain cracker fame.
- Produce chaos and confusion.
- Provoke specific reaction.

### Response:

- **Problem 1:** Irrational goals (vandalism) are difficult to counteract.
- **Problem 2:** Inaccessible goals (cracker fame) are difficult to destroy.
- Knowing true motives helps in defense.
- Defense by destroying the goal of the attacker.

# No Motive is also a Motive

### Variants:

- No plan, just random hacking.
- No plan, just testing a random script.
- Deflecting attention of the defense system.
- Testing and studying the defense system.

### Response:

- Must defend against it – even if attacks does not seem reasonable at all.

## 2. Capabilities and Ressources

### 2.1. Computational Capabilities

### 2.2. Network Access

### 2.3. Physical Access

### 2.4. Institutional Access

Implementation and size of defense depends on the assumed capabilities of the attacker.

### 1. Motives

## 2. Capabilities and Ressources

### 3. Special Scenarios



# Computational Capabilities

### Relevant for:

- Breaking encryption.
- Forging signatures.
- More advanced cryptographic attacks.

### Measured in:

- Key testings per time unit.

## 2.1 Computational Capabilities

# RSA Challenges: Which are broken?

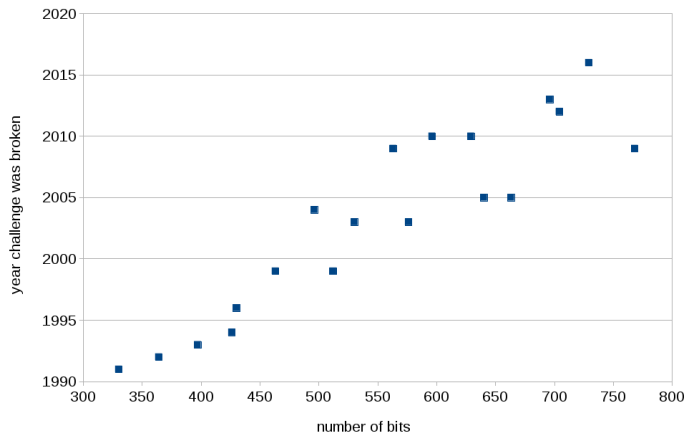


Fig. 1: When were which RSA-challenges broken? © Rechtsnachweis siehe Anhang.

# RSA Challenges: Which effort is needed?

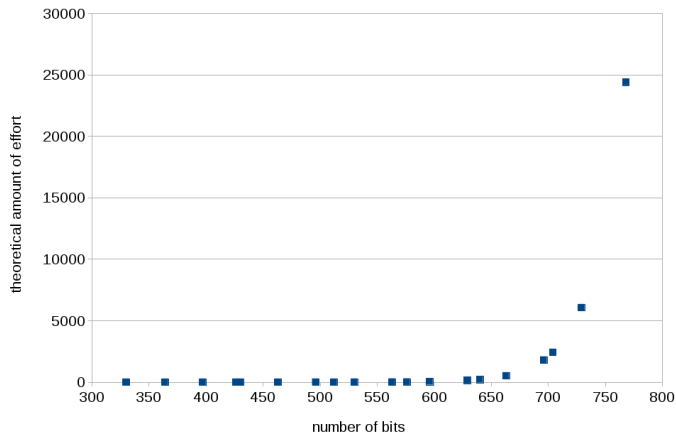


Fig. 2: Scaling of the Efforts Required to Break RSA Challenges © Rechtsnachweis siehe Anhang.

# How long do we need to break AES-256?

$n = \log_2(k)$	$k = 2^n$
1	2
2	4
4	16
8	256
16	65536
32	$4.2 \cdot 10^9$
56	$7.2 \cdot 10^{16}$
64	$1.8 \cdot 10^{19}$
128	$3.4 \cdot 10^{38}$
192	$6.2 \cdot 10^{57}$
256	$1.1 \cdot 10^{77}$

**Tab. 1:** Security parameter and size of key space.

## 2.1 Computational Capabilities

# Brute Forcing AES-256

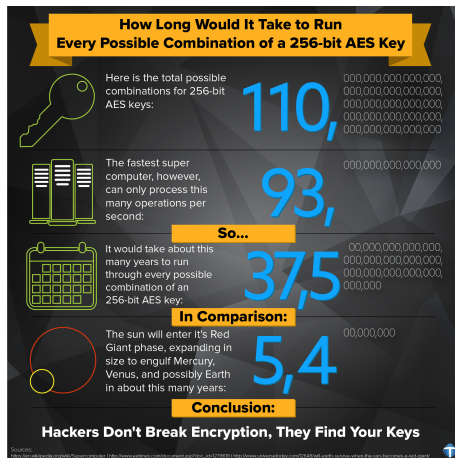


Fig. 3: Brute Forcing AES-256 © Rechtsnachweis siehe Anhang.

# Computationally Secure Model

### Definition: Computationally Secure Model

The attacker has a device of a certain computational speed.

#### Analysis:

- Models the dangers of an attack in current technology.
- **Optimistic** approach
- **Neglects** future hardware development.
  - **Quantitatively:** Faster computers: Moores Law
  - **Qualitatively:** New technology (quantum computer, neuro computer)
- **Security** is based on difficulty of solving a complicated task.
- **Typical statement:** At key length  $k$  the method is secure for the next 5 years.

### Definition: Unconditionally Secure Model

The attacker has a device of **arbitrary high** computational speed.

#### Analysis:

- Pessimistic approach.
- **Security** is based on statistical effects.
- **Typical statement:** Method is unconditionally secure.

# One Time Pad

**Plaintext:**  $p_1 \dots p_n$  with  $p_j \in \{0, 1\}$

**Key:**  $k_1 \dots k_n$

**Ciphertext:**  $c_1 \dots c_n$

**Encryption:**  $c_j = p_j \oplus k_j$

**Decryption:**  $p_j = c_j \oplus k_j$



### Task: Security Parameter of the OTP

**Task 1:** For a key length of  $n = 512$ , what is the security parameter of the one time pad?

**Task 2:** How long does it take to break the One Time Pad? Provide an estimation!

**Task 3:** Why is that question not really reasonable?

# Network Attacks

### Forms of Attacks:

- Intercepting Packets (Eavesdropping)
- Suppressing Packets
- Delaying Packets
- Replaying Packets
- Modifying Packets
- Injecting Packets
- Traffic Analysis

# Task: Network Attacks

For all of the network attacks:

### Use case:

- How can these capabilities be useful for an attacker?
- Provide a practical use case!
- How would an attacker launch such an attack in practice?

### Protection:

- How can we protect ourselves against these attacks?

# Overview

### Forms:

- Network access.
- Access to hardware.
- Access to premises.

### Aspects of Attacks:

- Direct raw damage to the hardware – rather banal.
- **Important form** of attack: Side channel attacks.
- Complete exchange of the functionality of the device.

### Side Channel Attack

Side channel attacks gather information on the implementation of a (cryptographic) system and deduce keys or secrets from it.

# Electromagnetic Side Channel Attack

**Example: Recover private keys.**

- [Short report in blog, paper](#)

**Example: Compromise voter privacy.**

- Emanations from a voting machine can detect choice by voter: [Video](#)

**Example: Changing monitor patterns produce music.**

- A monitor is able to play music via particular patterns on the screen: [Video](#)

**Example: Read keys typed on a keyboard.**

- Read keys typed on a remote keyboard: [Video \(1\)](#), [\(2\)](#)

[Listening to electromagnetic emanations](#)

# Optical Side Channel Attack


### Example: Optical Side Channel Attack on Conversations

- Historical example: HAL 9000 lip-reading conversation of pilots discussing to power 'him' down and then prevents this shutdown.

[Movie clip illustrating the problem](#)

- **Optical** access to a room can reproduce sounds from that room.
- Sound modulates window which modulates a laser reflection.
- Sound modulates movement of objects recorded on a video.

### Example: Optical data leakage from air-gapped computer

- Hard drive LED can be used to leak data from an air-gapped computer: 

# Acoustical Side Channel Attacks

**Example: Acoustical Side Channel Attack on RSA.**

- Listening to the sounds of CPU-close capacitors allows to derive RSA private key.
- [Overview](#)

**Example: Acoustical Side Channel Attack on Keyboard.**

- Listening to the sounds of a keyboard allows to reconstruct the typed text.
- [Keyboard Acoustic Emanations Revisited](#)

# More Side Channel Attacks

### Power Attack:

- Deduces information from the power consumption of a chip (cf. acoustic attack).
- Prevent: Isolate power consumption data from attacker (eg. capacitor).

### Timing Attack:

- Deduces information from time taken for a cryptographic operation.
- Prevent: Always take a fixed amount of time until delivering a response.

### Fault Attack:

- Deduces information from the failure modes of a chip (eg: Belcore attack).
- Prevent: Always check for correct answer before rendering response to user.



# Institutional Access

### Aspects:

- Knowing people.
- Knowing processes.
- Knowing security policies.

### Mechanism:

- Some situations require shortcuts through security procedures.
- Identification / authorization then uses “knowledge” of the institution.
- Institutional access then opens up attack vectors.

### Example: Recovery of a Second Factor

**Assume:** Multifactor authentication.

- Factor 1: Password – with email recovery.
- Factor 2: Mobile phone app, generating a one time password.

**Question:** How do we do the recovery?

**Problem:** Recovery must not reduce a 2-factor system to a 1-factor system.

**Solution often:** Contextual information.

- Call provider, who will ask you for contextual information only you will know.

**Examples** for contextual information:

- Data on the last bill
- Info on recent transactions
- Special customer number not used otherwise

**Access** to the institution allows attacker to compromise of this method.

### 3. Special Scenarios

#### 3.1. Social Engineering

#### 3.2. Insider Attack

#### 3.3. Whistle Blower Attacks

Many security breaches are connected with particular combinations of attack capabilities, often revolving around social engineering skills combined with particular other capabilities.

#### 1. Motives

#### 2. Capabilities and Ressources

#### 3. Special Scenarios

# Example: Installing a Program

### Attacks:

- Drop a USB stick with label “lay off planning 2021” in the parking area of a company.
- Forget a DVD Rom with an “adult entertainment” labeling in a common access room.
- Send emails with an appealing subject and provide a clickable link or attachment.
- Send SMS with a link “install this app to track your Amazon delivery”.

## 3.1 Social Engineering

# Example: Access to Restricted Doors



Fig. 4: How to get access through a high-security door.

# Task: Security Policy

**Assume:** You are the only IT specialist in the 20 person regional newspaper.

**Task:** Design security policies to protect your company against inadvertent installation of a program.

**Assume:** You run the student PC support hotline of the ITMZ in Konrad-Zuse-Haus.

**Task:** Design a security concept to prevent unauthorized entry into closed portions of the Konrad-Zuse-Haus.

## 3.1 Social Engineering

# Teachings

### General Approach of Deception:

- Security mechanisms are in place for a reason.
- Security mechanisms may fail in particular situations and then need “exception handling” outside of the rules.
- Deception is the art of leveraging the necessary exception handling into an attack.

### Social Engineering

Social engineering is an attack on the psychology of the victim to trick him into insecure behavior which he would not show when having the full picture.

# Insider Attack

### Insider Attack

A malicious attack on a network or computer system by a person with authorized system access.

**Problem:** Insider information provides big leverage for attacks:

- Attacks are easier to accomplish.
- Damage can be much higher.
- Tracks can be covered easier.

**Motivation:**

- Do damage as revenge (eg. post termination)
- Steal customer data and IP for competition or to start own company.
- Lazyness: Work-arounds to ease your daily job



# Typical Insider Issues

**Accumulation:** The longer an employee the more privileges.

**Documentation:** Do we know who has which privilege?

**Snooping:** For employees it is easy to acquire privileges via unofficial means

- Abuse of the boss position (social engineering).
- Looking over the shoulder during password entry.
- Knowing where ownership-connected authentication methods are kept

**Legacies:** Privileges remain from earlier moments in the life-cycle.

**Backdoors:** Employees can install methods for later covert re-entry into a system.

**Monitoring:** Employees have means to downgrade security monitoring.

# Task: Insider Attacks

**Assume:** You are part of a team designing an email app for Android.

### Task:

- How do you prevent you small startup company from insider attacks?
- Make a short list of feasible and effective measures!

## 3.2 Insider Attack

### Example: CEO Fraud

**Assume:** An employee receives an email.

Please do the following particularly important money transfer for our company. This is important. I selected you since I trust you. Do not call me, I am on a business trip. Lawyer Alice will call you with the details.

A person of that name calls. The employee hesitates, asks back, receives this email:

So sad, Mary, that I cannot trust you.  
I have particularly selected you since I thought the company could rely on you.

**Question:** How should the employee react?

**Damages:** According to FBI: World-wide damages of the scheme: 3 billion USD.

# Whistle Blower

### Whistle Blower

Person with access to internal information who exposes this information, often in violation of contracts and laws, to turn public attention to supposedly illegal acts.

#### The two sides:

- Morally charged side of the whistle blower.
- Side of those responsible for preventing information leaks.

# The Difficult Position of Whistle Blowing

**Situation 1:** Necessity of whistle blowers and their protection.

- Society wants to be protected against ethical wrong-doing.
- Particular wrong-doing can only be uncovered with whistle blowers.
- This requires whistle blower protection.

**Situation 2:** Whistle blowers could undermine opsec.

- Problematic decisions, when taken, must be carried out in accordance to the rules.
- Whistle blowers undermine the operational security of these decisions.

**Situation 3:** Whistle blowing as necessary last resort.

- When regular protection mechanisms fail, whistle blowers must seek public attention.

**Situation 4:** Highly difficult situation.

- Whistle blowers must decide themselves, with insufficient legal and moral support.
- Overall legal and ethical evaluation is extremely difficult.

### Story:

- Had access to classified databases as intelligence analyst in a US army unit.
- Disclosed 750.000 classified military and diplomatic documents to Wikileaks.
- Among them a video of a Baghdad and Afghanistan airstrike.
- Documents revealed numerous supposed war crimes.

Security staff were working 14 hours a day, 7 days a week.  
People stopped caring after 3 weeks.

### Raised Questions:

- Which insight into sad details of military actions should be given to the sovereign of a democratic society?
- Which dangers arise from disclosures of military operational details by ethically motivated whistle blowers?

# Edward Snowden

### Story:

- Had access document access as former CIA employee and US government contractor.
- Developed a backup system for NSA; had virtually unlimited access to NSA data.
- Disclosed classified information on the NSA global surveillance programs.
- Revelations had high impact on the debate on surveillance.

### Raised Questions:

- Where are the limits to a state in surveilling its population?
- Where are the limits to a state in protecting its population from perceived threats?
- Which forms of cyber security measures are required for protecting security agencies against insider attacks?
- What are proper means for regulating surveillance institutions?

# Julian Assange

### Story:

- Unclear role in many interesting whistleblower cases.
- Editor in Chief of Wikileaks
- Provides storage space and redactional editing (debated) of non-public material

### Raised Questions:

- Which information belongs to the general public in a democratic society?
- Which amount of transparency is adequate, necessary or detrimental for a democratic society?
- Which duties does a publisher have in protecting sources?



# Appendix

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Fig. 1 Source: <https://www.esat.kuleuven.be/cosic/blog/another-rsa-challenge-broken/>

Fig. 2 Source: <https://www.esat.kuleuven.be/cosic/blog/another-rsa-challenge-broken/>

Fig. 3 Source: <https://blog.v-comply.com/256-bit-encryption/>

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