

Risk Analysis?



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Version 2



1. Perspectives of Risk Analysis
2. The Absolute Position
3. Mathematics of Risk Analysis
4. Psychology of Risk Analysis
5. Methods of Risk Analysis

1. Perspectives of Risk Analysis

What are the possible goals of a risk analysis?

1. Perspectives of Risk Analysis

2. The Absolute Position

3. Mathematics of Risk Analysis

4. Psychology of Risk Analysis

5. Methods of Risk Analysis

Absolute Position

Definition of the Absolute Position

Something **must not** happen, at any price.

Evaluation:

- Usually an unrealistic expectation.
- Truly reasonable only in an extremely small number of cases.
- Example: Launch of Nuclear Weapons.

Rational Position

Definition of the Rational Position

Minimize the total costs of all your decisions.

Evaluation:

- Easier said than done.
- Faces numerous difficulties.

Pragmatic Position

Definition of the Pragmatic Position

Extremely expensive risks: Try to avoid them at any price.

Medium risks which are well understood are evaluated according to statistics.

Smaller risks may be taken.

Cost-of-the-attacker Position

Definition of the Cost-of-the-attacker Position

Security attempts to raise the costs for an attacker to a level rendering the attack unattractive or impossible.

Evaluation:

- Reasoning in the costs and capabilities of the attacker is very effective.
- **Problem 1:** Need to know the cost factors of the attacker.
- **Problem 2:** Works only against a rational attacker.

2. The Absolute Position

Only suitable for extreme risks.
However, such risks do exist.
Position can teach us a lot about risk management.

1. Perspectives of Risk Analysis
2. **The Absolute Position**
3. Mathematics of Risk Analysis
4. Psychology of Risk Analysis
5. Methods of Risk Analysis

2. The Absolute Position

Example: Launch of Nuclear Weapons (1)

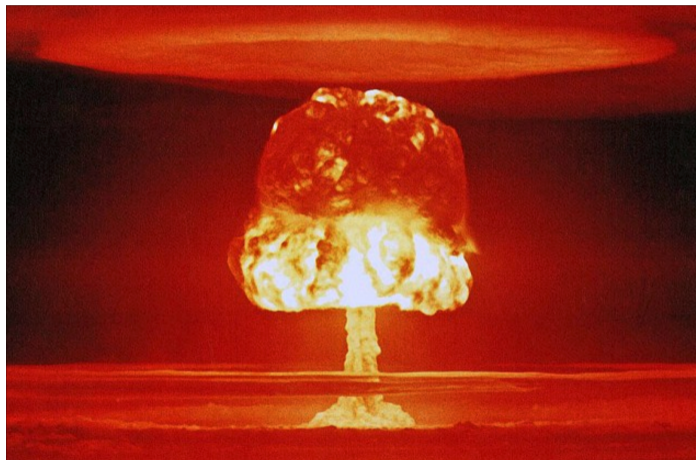


Fig. 1: Explosion of a Hydrogen Bomb © Rechtsnachweis siehe Anhang.

Example: Launch of Nuclear Weapons (2)

Solutions:

- Not much known about it.
- No real chance to authenticate the myths.
- Not the typical job assignment for Rostock alumni.

Evaluation: Problem is in fact unsolvable.

- **Aspect 1:** Distinction of intent and sanity of intent.
- **Aspect 2:** Human factor.

Distinction of Intent and Sanity of Intent (1)

Analysis:

- Security measures are concerned only with the identity of the president.
- It is very difficult to identify the sanity of an intent.

How can I know that an order I receive to launch my missiles came from a sane president.

Harold Hering, 1973. *(Discharged from Air Force due to (t)his question)*

Distinction of Intent and Sanity of Intent (2)

Computers cannot distinguish intended from not-intended commands.

Warnings may only provide a hint as to the sanity of the intent.

```
hostname# cd /  
hostname# cd /temp  
sh: cd: /temp: No such file or directory  
hostname# rm -rf *  
.....
```

Src. 1: Terminal transcript, where intent is difficult to assess for a computer. However, a mild warning (“do you really want to delete all files of the root directory”) might be in order.

Human Factor

Human mental capabilities sometimes do not measure up with the task.

Bill Clinton lost the nuclear codes for months. 🧠

Jimmy Carter sent the nuclear launch codes to the cleaner: 🧠

You do whatever you can and think you have an infallible system, but somehow someone always seems to find a way to screw it up.

Statement on human factor in the nuclear launch codes by Henry Shelton, Chairman of the Joint Chiefs of Staff, in his autobiography.

3. Mathematics of Risk Analysis

How would a mathematician approach a risk?

1. Perspectives of Risk Analysis
2. The Absolute Position
3. Mathematics of Risk Analysis
4. Psychology of Risk Analysis
5. Methods of Risk Analysis

Cost Optimization

Look at the **total costs**:

- Costs D of all possible disasters **plus**
- Costs S of all security measures taken (includes security analysis).

To cope for **uncertainties**: Take the expectation value.

- **Possible** disasters: Weigh by degree of possibility p_i of cost C_i .
- Sum over all possible cases $i \in I$.

$$D = \sum_{i \in I} p_i \cdot C_i$$

Goal: Decide in a way to minimize the total costs $D + S$.

Problems of the Theory (1)

Problem 1: Practically, disaster probabilities are difficult to estimate.

- Eg: Probability of complete failure of Berlin power supply for more than 8 h?

Problem 2: Monetary valuation is difficult.

- Eg: What is the value in € of 10 dead people?

Problem 3: Risk expectation values are highly parameter sensitive to probability.

- We face a product of a
 - ① very small number probability of a disaster
 - ② very large number cost of that unlikely disaster
- If one factor is very large – what is the impact of an error in estimating the other?

3. Mathematics of Risk Analysis

Problems of the Theory (2)

Problem 4: Small probabilities are difficult to estimate.

- Eg: In 1 million cases we have 2 incidents and this is the only study we have on a rare phenomenon.
- What practical statement can be made on the probability?

Problem 5: Relative effects on small values are difficult to handle.

- Eg: An intervention changes 2 incidents out of 1 million to 1 incident out of 1 million.
- What can be said on the effectiveness of the intervention?

3. Mathematics of Risk Analysis

Example: Space Shuttle Risk Analysis

(1) **According to management:** 1:100.000
Method: Systematic evaluation and inclusion of every component.

(2) **According to engineers:** 1:50 to 1:200
Method: Guts feeling and estimations.

(3) **According to Richard Feynman:** 1:100
Method: Observe and think, when evaluating after first accident

(4) **Reality:** 2:135 = 1:67
Method: Evaluation after all flights had taken place.

Observe: The systematic method of the management produced an error of 3 orders of magnitude.

3. Mathematics of Risk Analysis

Task: Space Shuttle Risk Analysis

Calculate the expectation value of the costs of a space shuttle flight in \$.

Use as costs the price of a space shuttle (web research), leaving aside the “costs” of astronaut lives.

Use as probability the different risk assessments of the previous slide.

Comment on the differences in the resulting costs.

Read the article on [micromort](#).

Calculate the risk of taking part in one space shuttle flight in micromort and compare this with other dangerous activities. Comment again on the differences resulting from the assessments of the previous slide.

3. Mathematics of Risk Analysis

Task: A New Disease (1)

The year 2084 sees the new disease “Anorak”.

It has a confirmed death risk of 1 in 1000 infected persons.

In the age group of Alice, the risk of an infection is 1 in 1000.

2097, company “Sinoca” produces a vaccine.

In 1 out of 2 cases the vaccine protects against an infection.

In a study on 1 million vaccinated persons in Northland, 2 persons die from “Rhombose”.

In a study made in Northland in 2074 on 1 million people, 1 person died from “Rhombose”.

In a study on 1 million vaccinated persons in Southland, 1 person dies from “Rhombose”.

In a study made in Southland in 2071 on 1 million people, 2 persons died from “Rhombose”.

In a study made in Southland in 2072 on 1 million people, no person died from “Rhombose”.

3. Mathematics of Risk Analysis

Task: A New Disease (2)

All studies had exactly the same duration and further conditions such as age, health status etc.

No further facts are known.

Comment on the statement: The studies in Northland show that a vaccination raises the risk of death by “Rhombose” by 100%.

Comment on the statement: The studies in Southland show that a vaccination has no influence at all on the risk of death by “Rhombose”.

Suppose Alice decides to get a vaccination.

- Estimate the risk that Alice dies from “Rhombose”.
- Estimate the risk that Alice dies from “Anorak”.

Suppose Alice decides not to get a vaccination.

- Estimate the risk that Alice dies from “Rhombose”.
- Estimate the risk that Alice dies from “Anorak”.

3. Mathematics of Risk Analysis

Task: A New Disease (3)

Discuss the issues connected with small case numbers in risk scenarios!

Should Alice get a vaccination?

Comment on the methodical problems of the risk analysis.

Disclaimer:

- I am no medical doctor and I am not giving medical advice.
- The example and the provided numbers are completely fictional. They are presented only for illustrating some problems of practical risk analysis.
- The example reduces a very complex matter to an artificial, simplified textbook scenario.
- Medical decisions should not be made on the basis of simplified scenarios and require the consultation of a medical expert.
- In a community, decisions should also be based on the value of solidarity and not only on mathematical risk evaluations of a single individual.

4. Psychology of Risk Analysis

We understand why risk analysis is not so easy as the mathematicians of an insurance company claim it is.

1. Perspectives of Risk Analysis
2. The Absolute Position
3. Mathematics of Risk Analysis
4. Psychology of Risk Analysis
5. Methods of Risk Analysis

Theoretical Result: Prospect Theory

According economic theory: Kahneman, Tversky: Prospect Theory: An analysis of decision under risk. *Econometrica* 47 (4), 263-291, doi: 10.2307/1914185. See: <https://www.jstor.org/stable/1914185>

Shorter: , , .

Important Result

Human beings are **not rationally** deciding agents in the sense of maximizing benefits.

Example: Game of Balls in an Urn

Let's play a game of balls in an urn!

Rules of the game:

- 1 There are n balls in the urn.
- 2 **Exactly one** of the n balls is black.
- 3 You may draw one ball.
- 4 If you draw the black ball you get E euros.

Parameters of the game:

- Crucial question: What are n and E ?

4. Psychology of Risk Analysis

Example: Five Parameter Sets

	n	E
Game 1	1	1 million
Game 2	2	2 million
Game 3	10	10 million
Game 4	100	100 million
Game 5	1000	1 billion

Tab. 1: Five Parameter Sets for the Game.

Interpretation

- Game 1: You certainly become a millionaire. In **every** case! Cool!
- Game 2: In half of the cases you get nothing. Risky!
In the other half you are double-millionaire. Double cool!
- Game 5: You win only in one out of 1.000 cases. Not so likely!
But in this case you are billionaire. Crazy!!!

4. Psychology of Risk Analysis

Example: Analysis of Five Parameter Sets

With regard to **expectation value**, all games are equal.
For each game: Expectation value of one round: 1 million €.

With regard to **probability**, there is a wide difference.

Compare:

- **Individual:** Only gets one or two shots at a game or risk.
- **Insurance company:** Plays game repeatedly.
- **Expectation values:** Are limits $\lim_{n \rightarrow \infty}$.

If you can repeat the games as often as you desire then all games are equal.

4. Psychology of Risk Analysis

Example: Ask yourself!

If you are allowed to play only once:

- Which game would you play?
- Which game would Donald Trump play?

Ask yourself:

- What is one additional million for Trump?
- What is one additional million for you?

Explanation:

- Losses are felt more negatively than gains.
- Our sensitivity is logarithmic and not linear.
- For both facts, there are genetic reasons.

5. Methods of Risk Analysis

How can I do a systematic risk analysis?

Answer is always: Systematized,
standardized checklists.

1. Perspectives of Risk Analysis
2. The Absolute Position
3. Mathematics of Risk Analysis
4. Psychology of Risk Analysis
5. Methods of Risk Analysis

Basic Problem

Question: How would I know that I am aware of all possible attacks?

Solution:

- Find a semi-formal, systematic method which directs me to all possible weak spots.
- Evaluate the individual risks.
- Identify the most important ones and weight according to the taken perspective.

Important Approaches:

- 1 Threat Matrix
- 2 Attack Trees

This report of Carnegie Mellon University  outlines 12 different methods!

Goal: Use a systematic method and a published standard / cook-book.

Threat Matrix

Two-dimensional analysis consisting of:

- **areas** which may get attacked (eg: components)
- **threats** which may be launched

Implementation:

- Areas as rows and threats as columns (or vice versa).
- In the intersection: Evaluation of likelihood and damage.
- May do quantitative or qualitative analysis.

5. Methods of Risk Analysis

Example: Threat Matrix

May be as small as:

Rows: Areas which may get attacked

Columns: Possible threats or attacks.

	Stolen	Ransom Ware
Laptop Computer	Small, 1.500 €	Small, 5.000 €
DSL-Modem	Small, 200€	Very small, 200€

Or as large as: [https://www.usccu.us/documents/US-CCU Cyber-Security Matrix \(Draft Version 2\).pdf](https://www.usccu.us/documents/US-CCU%20Cyber-Security%20Matrix%20(Draft%20Version%202).pdf)

Attack Trees

Tree:

- **Root:** Protection goal.
- **Node:** Intermediary goal in an attack.
 - **Conjunctive** node: All child goals must be reached by attacker.
 - **Disjunctive** node: At least one child goal must be reached by attacker.
- **Leaf:** Elementary step in an attack.
- **Path:** Detailed description of a particular attack variant.

5. Methods of Risk Analysis

Example: Threat Tree

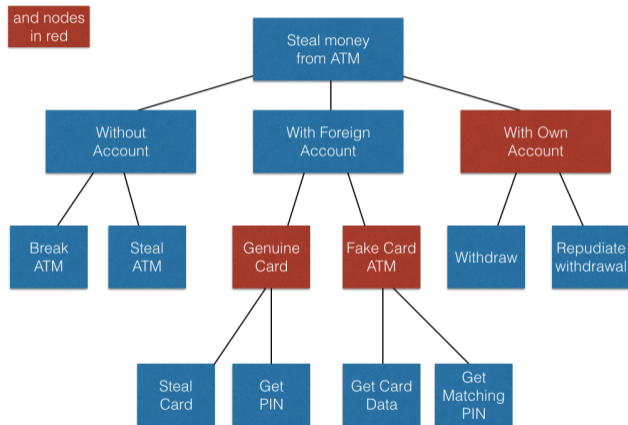


Fig. 2: Example of a threat tree for stealing money from an ATM

Example: Linearized Threat Tree

Linearized variant: Often the tree is too complex to be drawn.

- Then a textual, indented variant is used.

Steal money from ATM 1. Without Account

1.1 Break ATM

1.2 Steal ATM

2. With Foreign Account

2.1 With Genuine Card (AND Node)

2.1.1 Steal Card

2.1.2 Get PIN

2.2 With Fake Card (AND Node)

2.2.1 Get Card Data

2.2.1 Get Matching PIN

3. With Own Account (AND Node)

3.1 Withdraw

3.2 Repudiate withdrawal

Risk Evaluation in a Threat Tree

Risk Evaluation:

- Add attributes to the leaves.
- Use a metric, ordinal or nominal scale.

Mechanisms to **propagate risk** to the root node:

- **Leaf:** Direct evaluation of risk
- **And Nodes:** Risk of node is minimum of risk child nodes
- **Or Nodes:** Risk of node is maximum of risk of child nodes

Task: Attribute the ATM Threat Tree

Make assumptions on the linearized threat tree of the ATM scenario.

Provide attributes on the leafs.

Illustrate the propagation mechanism throughout the tree.

BSI Bundesamt für Sicherheit in der Informationstechnik
German Federal Office for Information Security

<https://www.bsi.bund.de/>

- Has published the IT-Grundschutz-Handbuch (IT baseline protection)
- Standardized cook-book for IT security.
- Can be used as a systematic checklist.

Important parts:

- Struktur (structure)
- Elementare Gefährdungen (threats)
- Grundschutz-Bausteine (areas)

Note: There are also English versions of this document, but they are less up to date, less complete and less easy to be found.

Task

You are writing your Master thesis on the use of caches in multimedia data bases. You do simulations and write the document on your PC. The PC is located in your dormitory and is connected to the network of the university. You are worried about possible cyber security risks and conduct a threat analysis according to the BSI IT-Grundschutz-Kompendium.

Task 1: Which of the 47 threats (“elementare Gefährdungen”) are important for you? Identify the five top-most risks. Why?

Task 2: Which areas (“IT-Grundschutz-Bausteine”) are important for you? Why?

Task 3: Provide a short (2 page) risk analysis document for your use case!

Appendix

Contents of Appendix

Contents of Appendix

List of Codes

LoC

List of Figures

LoF

List of Tables

LoT

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§

Citing This Document

→

List of Slides



1	Terminal transcript.....	12
---	--------------------------	----

1	Explosion of a Hydrogen Bomb	9
2	Example of a Threat Tree	34

1	Five Parameter Sets for the Game.....	26
---	---------------------------------------	----

Fig. 1 Source: https://commons.wikimedia.org/wiki/File:Castle_Romeo.jpg, as US government work it is in the public domain

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- 1 Title Page
- 2 Overview
- 1. Perspectives of Risk Analysis**
 - 4 Absolute Position
 - 5 Rational Position
 - 6 Pragmatic Position
 - 7 Cost-of-the-attacker Position
- 2. The Absolute Position**
 - 9 Example: Launch of Nuclear Weapons (1)
 - 10 Example: Launch of Nuclear Weapons (2)
 - 11 Distinction of Intent and Sanity of Intent (1)
 - 12 Distinction of Intent and Sanity of Intent (2)
 - 13 Human Factor
- 3. Mathematics of Risk Analysis**
 - 15 Cost Optimization
 - 16 Problems of the Theory (1)
 - 17 Problems of the Theory (2)
 - 18 Example: Space Shuttle Risk Analysis
 - 19 Task: Space Shuttle Risk Analysis
 - 20 Task: A New Disease (1)
 - 21 Task: A New Disease (2)
 - 22 Task: A New Disease (3)
- 4. Psychology of Risk Analysis**
 - 24 Theoretical Result: Prospect Theory
 - 25 Example: Game of Balls in an Urn
 - 26 Example: Five Parameter Sets
 - 27 Example: Analysis of Five Parameter Sets
 - 28 Example: Ask yourself!
- 5. Methods of Risk Analysis**
 - 30 Basic Problem
 - 31 Threat Matrix
 - 32 Example: Threat Matrix
 - 33 Attack Trees
 - 34 Example: Threat Tree
 - 35 Example: Linearized Threat Tree
 - 36 Risk Evaluation in a Threat Tree
 - 37 Task: Attribute the ATM Threat Tree
 - 38 BSI IT-Grundschutz-Kompodium
 - 39 Task

Legend:

-  continuation slide
-  slide without title header
-  image slide